

1. Personal information (Please use block capitals)

| Name | | |
|---|------------------------|--|
| Father's/guardians' name (If Father is not alive, please attach Death Certificate) | | |
| ID card number | | |
| Email address | | |
| ICE student membership number (Student membership is free. Number may be provided within one month) | Date of birth (DOB) | |
| Category on which admission to UET granted | Registration number | |

Permanent home address

Local address (if applicable)

2. Financial position

| Father's monthlyincome | | | | |
|---|--|--|--|--|
| Mother's monthly income | | | | |
| Any other source of income or any other scholarship | | | | |
| Total family income | | | | |
| Father's/guardian's income certificate should be attached in original. In case father or the guardian is in service, the income certificate must be from the employer. For others, certificate of income should be obtained from the Nazim, Union Council or Tehsildar. | | | | |

3. Details of family members

| No. | Brother/sister | Married/ unmarried | Occupation | Monthly income | Living with family or independent | Financially dependent on parents? Yes/No |
|-----|----------------|-----------------------|------------|-------------------|---|---|
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| 5. | | | | | | |
| 6. | | | | | | |
| 7. | | | | | | |
| 8. | | | | | | |
| 9. | | | | | | |
| 10. | | | | | | |
| 11. | | | | | | |
| 12. | | | | | | |

4. Academic performance

| Examinations Passed | Class/Year | Total Marks | Marks Obtained |
|---------------------|------------|-------------|----------------|
| | | | |
| | | | |
| | | | |

5. Non-academic activities

Please give as much information as you can on what non-academic activities you have been involved in, these activities can include:

- Sports
- Music
- Drama, literature, public speaking/debating/quiz
- Voluntary charitable activities, positions of responsibility (House monitor, head of a team etc), other initiatives
- Computer literacy (programmes used)

| Category | Comments |
|--|----------|
| Sports | |
| Music | |
| Drama, literature, public speaking/debating/quiz | |
| Voluntary charitable activities, positions of responsibility, other initiatives | |
| Computer literacy (programmes used) | |

6. Interview questions (Maximum 10 marks for each question)

Please write your answers to the five questions in the boxes below. If you are interviewed you will be questioned on your answers.

1. Why have you chosen civil engineering as a career?

2. Have you seen or visited work of a civil engineering nature? What were your observations?

3. Explain which two of these attributes you think are most admirable. Ambition, determination, professionalism, creativity and originality. (Please note that there is no correct or incorrect answer to this question)

4. Which **two** of the following skills do you think are the most important to a civil engineer and why? Time management, organisation skills, negotiation skills, communication skills, problem solving and ability to think on your feet. (Please note there is no correct or incorrect answer)

5. What other experiences, achievements or skills have you gained that you have not already given in your application form?

7. Supporting documentation

Please ensure you have included the following:

| Completed and signed application form (please ensure all sections of the application form are fully completed) |
|---|
| Certificate of family income |
| Board of intermediate & secondary education certificate |
| Confidential statement by referee on character and past academic performance |

8. Applicant declaration

I declare that the particulars stated above are correct

| Applicants signature | |
|------------------------|--|
| Full name of applicant | |
| ID card number | |
| Date | |

I confirm the applicant's identity. Application signed in my presence

| Name and p of departme | position of Chairman/Head ent of UET: | | |
|---------------------------|--|------|--|
| Signature | | Date | |
| Office stam | ıp: | | |
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